

- M1.** (a) **C** 1
- (b) cytoplasm **and** cell membrane dividing  
*accept cytokinesis for 1 mark* 1
- to form two identical daughter cells 1
- (c) stage 4 1
- only one cell seen in this stage 1
- (d)  $(4 / 36) \times 16 \times 60$  1
- 107 / 106.7 1
- 110 (minutes)  
*allow 110 (minutes) with no working shown for 3 marks* 1
- (e) binary fission  
*do not accept mitosis* 1

(f) shortage of nutrients / oxygen

1

so cells die

**or**

death rate = rate of cell division

1

[11]

- M2.** (a) A = meiosis  
*accept 'mieosis'*  
*do **not** accept 'miosis'* 1
- B = mitosis  
*do **not** accept 'meitosis' etc* 1
- (b) fertilisation allow conception 1
- (c) (i) 23 1
- (ii) 46 1

**[5]**

**M3.** any **four** from:

- cells used to treat diseases do not go on to produce a baby
- produces identical cells for research
- cells would not be rejected
- allow cells can form different types of cells
- (immature) egg contains only genetic information / DNA / genes / chromosomes from mother **or** there is only one parent
- asexual / no mixing of genetic material / no sperm involved / no fertilisation **or** chemical causes development
- baby is a clone
- reference to ethical / moral / religious issues  
*allow ethically wrong*  
**NB cloning is illegal gains 2 marks**  
*ignore unnatural*
- risk of damage to the baby  
*in correct context*

[4]

**M4.** **one** mark for each of the following comparisons to a maximum of **6**

*candidates **must** make a clear comparison*

**meiosis**

sexual

gametes

ovary **or** testes  
**or** gonads

half number  
of chromosomes

haploid **or**  
23 chromosomes

reassortment **or**  
variation possible  
**or** not identical

4 cells produced

2 divisions

**mitosis**

asexual

growth

all other cells

same number  
of chromosomes

diploid **or**  
46 chromosomes

no reassortment  
**or** no variation  
**or** identical

2 cells produced

1 division

[6]

- M5.** (a) any **one** from
- chromosomes in pairs
  - inherited one of each pair from each parent
  - one of each pair in egg **and** one of each pair in sperm
  - so sex cells / gametes can have half the number  
*allow need to pair during cell division / meiosis*
- 1
- (b) any **two** from:
- code
  - combination / sequence of amino acids
  - forming specific / particular proteins / examples  
*If **no other mark** gained allow reference to controlling characteristics / appearance for **1** mark*
- 2
- (c) (i) C
- 1
- (ii) 30
- 1
- (d) (i) for growth / repair / replacement / asexual reproduction  
*do **not** accept incorrect qualification, eg growth of cells **or** repair of cells*  
*they equals cells therefore do not accept they grow etc*
- 1
- (ii) 44 **or** 22 pairs
- 1

[7]

**M6.** Marks should **not** be awarded for simply copying the information provided  
A mark may be awarded for a comparison between treatments if the answer only involves copied information

any **four** from:

*For all 4 marks to be awarded, there must be at least 1 pro  
and 1 con*

embryo stem cells – examples of

pros

- can treat a wide variety / lots of diseases / problems
- many available / plentiful
- using them better than wasting them
- painless

cons

- (possible) harm / death to embryo
- (relatively) untested / unreliable / may not work  
*allow long term effects not known  
or may be more risky*
- embryo can't be 'asked' / 'embryo rights' idea

adult bone marrow stem cells – examples of

pros

- no ethical issues (in collection) **or** permission given
- quick recovery
- (relatively) safe  
*allow does not kill (donor) / low risk*
- well tried / tested / know they work

cons

- operation hazards eg infection
- few types of cell / tissue produced **or** few diseases / problems treated
- painful so may deter donors

Conclusion to evaluation:

A reasoned conclusion from the evidence

1

[5]



- M7.** (a) (i) DNA replication / copies of genetic material were made  
*'it' = a chromosome*  
*allow chromosomes replicate / duplicate / are copied*  
*ignore chromosomes divide / split / double* 1
- (ii) one copy of each (chromosome / chromatid / strand) to each offspring cell  
*ignore ref. to gametes and fertilisation* 1
- each offspring cell receives a complete set of / the same genetic material  
*allow 'so offspring (cells) are identical'* 1
- (b) (i) meiosis  
*allow mieosis as the only alternative spelling* 1
- (ii) Species A = 4 **and** Species B = 8 1
- (iii) sum of A + B from (b)(ii) e.g. 12 1
- (c) (i) similarities between chromosomes or similarities between flowers described  
*e.g. shape of petals / pattern on petals / colour / stamens* 1
- can breed / can sexually reproduce  
*allow can reproduce with each other / they can produce offspring* 1

(ii) any **two** from:

- offspring contain 3 copies of each gene / of each chromosome / odd number of each of the chromosomes
- some chromosomes unable to pair (in meiosis)
- (viable) gametes not formed / some gametes with extra / too many genes / chromosomes

**or** some gametes with missing genes / chromosomes

2

[10]

**M8.** (a) (i) allele expressed even when other allele present **or** expressed if just one copy of allele is present **or** expressed if heterozygous  
*if present other allele not expressed*

1

(ii) 2 affected parents have unaffected child **or** 1 and 2 → **5 / 6**  
**or** if recessive all of **1** and **2**'s children would have CADASIL

1

(iii) heterozygous – has unaffected children **or** because if homozygous all children would have CADASIL

1

(b) genetic diagram including:  
*accept alternative symbols, if defined*

1

correct gametes:

**D** and **d**  
**and d** (and **d**)  
*ignore 7 / 8 or male / female*

1

derivation of offspring genotypes:

**Dd Dd dd dd**  
*allow just **Dd dd** if  $\frac{1}{2}$ -diagram*  
*allow ecf if correct for student's gametes*

1

identification **of Dd** as CADASIL **or dd** as unaffected  
*allow ecf if correct for student's gametes*

1

correct probability: 0.5 /  $\frac{1}{2}$  / 1 in 2 / 50% / 1 : 1

1

(c) (i) stem cells can differentiate **or** are undifferentiated / unspecialised

1

can form blood vessel cells / brain cells

**or**

stem cells can divide

1

(ii) ethical argument - eg no risk of damage to embryo or adult can give consent for removal of cells **or** adult can re-grow skin

*more ethical qualified*

*ignore religion unqualified*

**or** if from a relative then less chance of rejection **or** if from self then no chance of rejection **or** skin cells more accessible

1

[10]